

VT19_Communicating Science

Respondents: 43
Answer Count: 21
Answer Frequency: 48.84 %

1. What did you like in the course?

What did you like in the course?

Good introduction into the preparation of posters as well as communicating in the scientific community, with important tips having been offered over the course.

Poster presentation session

The poster presentation

I liked the presentation about presenting by Johan Beer

Was helpful information that is useful for our careers.

The lecturers were interesting and the material brief and to the point.

ok workload, the invited speaker was great

The lecture by Johan Beer

useful tips on how to present presentations and the limitations of power-point. Good insight and guidance on making a poster. Pitch development.

Meeting new phd students and knowing about their research. As a chemist, I realized I have very low knowledge in biology and need to broaden my knowledge in this area.

The content of the course.

The poster session that is for me the most teaching part of the course.

I liked the energy of the speakers and I learned one trick or two

the presentation by Johan Beer

The making a poster

The invited lecturer was very good.

I liked the possibility to present the results of my research and receive feedbacks on that.

2. Which improvements would you suggest for the future?

Which improvements would you suggest for the future?

Show examples of great posters.

Post the winners somewhere visible.

Maybe invite an expert that can give more specialized advice for SCIENTIFIC oral presentations.

Overall there was very little actual teaching. The course was mainly student providing feedback to students, which mostly would be the blind leading the blind. The videos provided were of good quality but quite general and nothing I would not have found by simply googling "oral presentation tips".

Better tips on how to communicate effectively

I would suggest the following improvements.

Poster pitch competition

Two best poster winning sessions. If you are in group A or B it is difficult to see all the posters from your group. It would have been fairer if two voting sessions existed.

More credits. Indeed the course is only for 2 days, despite that the preparation takes much longer.

Since such a big part of the course is focused on presenting posters, it could be useful to have a presentation about making posters, how to choose colors, fonts, layout design, graphical summaries, etc

None. The lectures and the two days scheduled for the course run quite well.

more time between the lectures and the poster session. preparing a poster takes time (especially the first few times)

maybe take more time and explain what is necessary for a poster without saying "watch this youtube video on your own".

More focus on poster presentation, layout and content if this is the main aim.

More PhD students get the course in their first year of study. Find a way to represent in spite of no experimental results!

More lectures about how to be a good public speaker

I think the course is well equilibrate, the fact that no already made poster is required, is a good thing, it allow the the new student to participate.

Need some example of not what to do, also the multi-disciplinary mixing is really challenging.

The whole poster pitch exercise seemed pointless. Many of us didn't realise we had to repeat it the second time, so it wasn't much better than second. Also, some of us need more honest feedback than a nod and a smile, after a terrible 3 minute speech that was meant to be 30 s and no one in the room could follow. We are all grown-ups, we can take it.

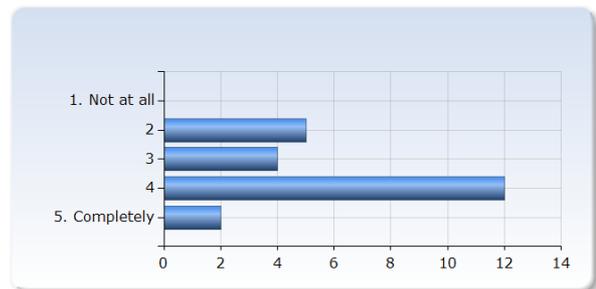
Give more feedback by the teachers

That we actually get proper lectures on how to make a poster

I suggest that more information be added to the course regarding how to prepare and present a poster.

3. Overall impression of the course

In general I am satisfied with the course	Number of Responses
1. Not at all	0 (0.0%)
2	5 (23.8%)
3	4 (19.0%)
4	12 (57.1%)
5. Completely	2 (9.5%)
Total	23 (109.5%)



Comment

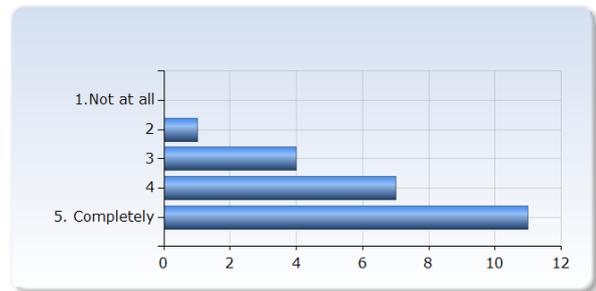
I think it is a good course for

Interesting moments and good reading material. The poster session was underwhelming. See below.

It felt more like a go ahead and make a poster and we will give some feedback afterwards instead of us really learning how to make one

4. Preparations before the course

Tasks were clear	Number of Responses
1. Not at all	0 (0.0%)
2	1 (4.8%)
3	4 (19.0%)
4	7 (33.3%)
5. Completely	11 (52.4%)
Total	23 (109.5%)

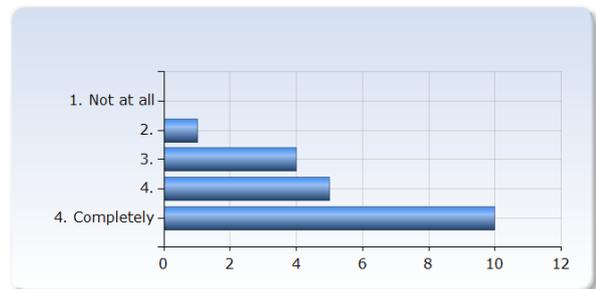


Comment

I didn't realise we were going to repeat the poster pitch, and I am not the only one. Other than that, alright.

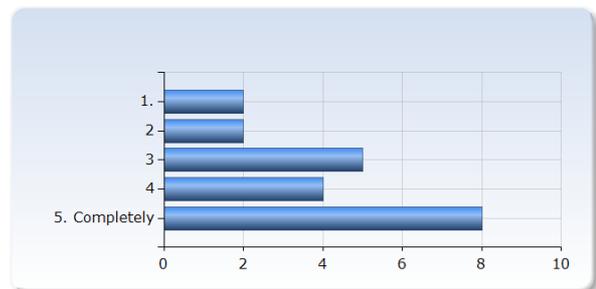
5. Information on MONDO

Sufficient information	Number of Responses
1. Not at all	0 (0.0%)
2.	1 (5.3%)
3.	4 (21.1%)
4.	5 (26.3%)
4. Completely	10 (52.6%)
Total	20 (105.3%)



6. Brief presentations "Why my poster is especially worth looking at"

I found it useful and stimulating	Number of Responses
1.	2 (9.5%)
2	2 (9.5%)
3	5 (23.8%)
4	4 (19.0%)
5. Completely	8 (38.1%)
Total	21 (100.0%)



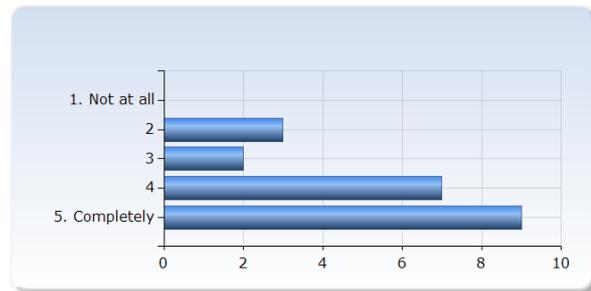
Comment

We need it more. I prepared two poster pitches just during the sessions and I liked the way I responded in crisis in such situations!

I found it depressing. It was so bad. Some people are terrible and someone should tell them.

7. The lecture by Johan Beer.

I found it useful and stimulating	Number of Responses
1. Not at all	0 (0.0%)
2	3 (14.3%)
3	2 (9.5%)
4	7 (33.3%)
5. Completely	9 (42.9%)
Total	21 (100.0%)



Comment

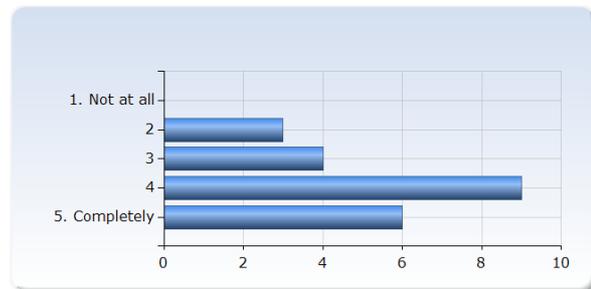
I think it wasn't too focused on the scientific community.

A similar content to the youtube videos.

Cool! His read of the audience stroke me as odd since he insisted on the shouting exercise in the end, even though most people weren't engaged. Good points otherwise.

8. The poster session

I found it useful and stimulating	Number of Responses
1. Not at all	0 (0.0%)
2	3 (14.3%)
3	4 (19.0%)
4	9 (42.9%)
5. Completely	6 (28.6%)
Total	22 (104.8%)



Comment

The hallway in front of magnelisalen is not suited for something like a poster session. The echo is very strong and therefore even magnifies the noise level. it was very difficult to understand each other, sometimes even impossible.

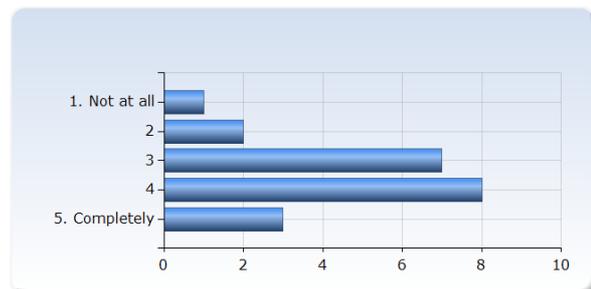
Good practice opportunity. Helpful guidance before

Underwhelming. Half of the posters were facing walls and windows rather than the middle of the room, meaning that many of them were barely seen. After putting the effort in making a poster you would at least expect not to end up hidden away from the audience. Thoughtless arrangement in my opinion.

Some of the posters were disheartening and could have been used as negative examples. No one cared to point out was good about the posters that were voted as best. A bit of wasted opportunity.

9. Evaluations of the posters (your assignments)

I learned from evaluating posters	Number of Responses
1. Not at all	1 (4.8%)
2	2 (9.5%)
3	7 (33.3%)
4	8 (38.1%)
5. Completely	3 (14.3%)
Total	21 (100.0%)



Comment

The time to discuss the to be evaluated posters should have been longer. One of the posters needed a huge knowledge about the topic to be able to follow. I had to ask like 50 questions to barely grasp the concepts. As a result I couldn't even check out any of the other posters. The other two posters were relatively easy to follow as soon as the basic questions were out of the way.

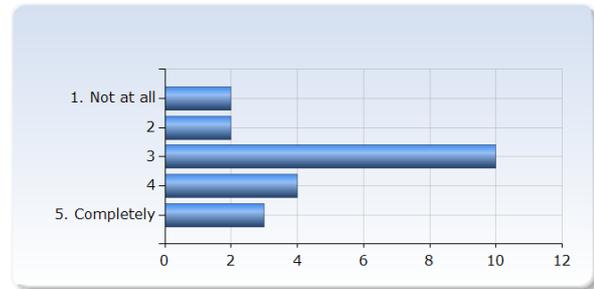
encouraged critical thinking

I think the criteria were too simple

Alright. Much less tedious than I expected.

10. The feedback you received on your poster

I found it useful and appropriate	Number of Responses
1. Not at all	2 (10.0%)
2	2 (10.0%)
3	10 (50.0%)
4	4 (20.0%)
5. Completely	3 (15.0%)
Total	21 (105.0%)



Comment

have not received feedback yet

I received only positive feedback from the people joining me at the poster. From the assignment I haven't received anything yet.

Not received yet

Not yet received. but on the day great!

Didn't get it yet

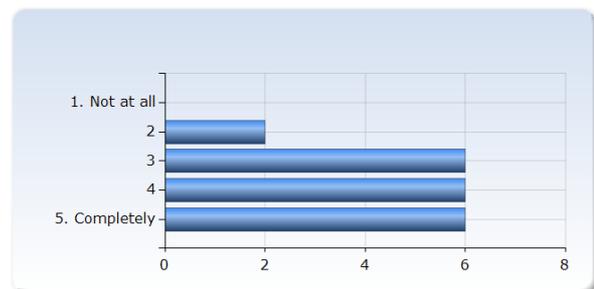
Not received yet

Have not gotten it yet

Have not gotten any yet.

11. Learning outcomes

I think my next poster /oral presentation will be better due to what I learned in this course	Number of Responses
1. Not at all	0 (0.0%)
2	2 (10.0%)
3	6 (30.0%)
4	6 (30.0%)
5. Completely	6 (30.0%)
Total	20 (100.0%)



Comment

I am planning to present this poster later this year and think I gained some confidence doing so.

Sure!

12. General feedback in regards to this course

General feedback in regards to this course

Very good and helpful course. Thank you.

The course could be improved in terms of lectures for poster making and communicating science.

In general, it was a nice course.

Good course, I had a good time.

I enjoyed the course. Thank you organizers!!

Too much energy, too little reward. The course lacks honesty when it comes to pointing out blatant mistakes.

Maybe if it had a format like the writing course it would be useful

The course is useful for developing PhD students abilities to propagate and present their findings in scientific meetings and conferences. It would be more useful if specific information are added to help the students develop their presentation skills.